Example Logic Mode only

Logic Model: YWCA House of Teen; East Side Community Center: A Hub of Health and Empowerment for Youth and Community: 2019-2024

| Resources | Activities (Inputs) | Outputs | Short & Intermediate | Long-Term Outcomes (five |
|-------------------------|----------------------------|------------------------------|---------------------------|------------------------------|
| | | | Outcomes (2-3 years) | years) |
| Programs & Funding: | Satellite Clinic (by Yr 1) | # patient visits (350 – 400 | Clinical | Health impact (teens): |
| Photovoice | Screening BMI & other | annually by Year 5) | # of teens who have | Increase in % of teens up |
| Aetna Foundation | risks | # of patients | annual well visit | to date for annual |
| American Savings Fdn | Adolescent Well visits & | # /type of clinical services | % of teens who receive | wellness visit |
| New Britain Community | other clinical services | Referrals for follow up | contraception (LARC or | % of 18 year olds with |
| Ctr | Family planning | | other) | adult medical home |
| In-kind: VISTA staff | Behavioral health | | | BMI reduction for teens |
| Tutoring | Transition to Adult care | | | <85 th percentile |
| | | - | Health promotion | # of pregnancies |
| Partners: | Health Promotion | # and type of health | Consistency of attendance | Decrease in % of teens |
| YWCA | Fitness programs | promotion activities | Frequency/intensity of | who are depressed or |
| Community Health | (High school credit) | Fitness/nutrition coaching | exercise | victims of bullying |
| Center | Bullying Prevention | for elevated BMI | | |
| New Britain High | Gardening/cooking | Bullying curriculum | | College Career Readiness |
| Central CT State | | # of project/participants | Increase in civic | Graduation rate |
| University | Civic Engagement | # of policymaker | engagement skills | Employment/higher |
| City of New Britain | Photovoice | dialogues | (pre post survey) | education plans |
| New Britain Police Dept | | Presentations | Before after photos | |
| Chamber of Commerce | . | Teen-mentor matches | 1 | Community Impact |
| DPH, Title V | College/Career Readiness | EMT/CHW curricula | School performance | Policy changes |
| | Mentoring/tutoring | developed | improves | Built environment: |
| Resources: | Career Paths (EMT, CHW) | #/% who graduate within | Chronic Absenteeism | (sidewalk repair) |
| Parks | | 4 years | Decreases | FasTrak use |
| FasTrak Bus system | | #/% who attend school | Graduation rate increases | l I |
| TA MCH/AAP Bright | | regularly (more than 90%) | 1 | New CHW, EMT jobs |
| Futures | Partnership/Sustainability | #/% students attending | • | Sustainability |
| RWJF SA! Network | Advisory Board Meetings | program; at 50% | | |
| | Transportation Oriented | threshold | | |
| | Development funds | | | Occupancy/renovation of |
| | Tenants for 600 East St. | #Advisory Board Meetings | New partnerships | 600 East St |